

COGNITIVE DISSONANCE AND SOURCE DISTRUST IN KNOWLEDGE SHARING PLATFORMS USED BY ENGINEERS

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Abstract:

As the engineering field accelerates toward greater interconnectivity, knowledge-sharing platforms ranging from Stack Overflow and GitHub to internal organizational wikis have become vital nodes for collaborative problem-solving and lifelong learning. Yet, these platforms frequently fall short of their potential when users contend with cognitive dissonance, that uneasy state triggered by conflicting technical claims, and with source distrust, the skepticism directed toward the credibility and motivations of peers. This investigation charts how cognitive dissonance and pseudonymous identity interact during exchanges of engineering expertise, tracking the downstream impacts on how engineering groups internalize knowledge, how contributors interact, and how the overall quality of choices evolves. Drawing on a mixed-method design that integrates questionnaire data from 230 practicing engineers and a qualitative analysis of conversation threads on the exchange platform, the study clarifies a sequence of cognitive and behavioral moderators. This investigation describes a feedback structure linking cognitive dissonance to diminishing trust in informants, and demonstrates how their mutual acceleration leaves a fog over the integrity of shared facts and slows constructive technical advance. Interventions designed to interrupt the spiral target three interdependent fronts. First, the design of displays can intentionally cultivate trust, embedding sensory, cognitive, and procedural markers that advertise dependability. Second, situational prompts may be deployed to encourage contributors to assess the origin and context of assertions before integrating them into their reasoning. Third, resolution architectures can be framed around inclusive, community-focused panels, where conflicting evidence is interrogated, reconciled, and adjusted within a shared, transparent forum. These psychological supports are not ancillary to the engineering profession; they are central, empowering practitioners to surface, interrogate, and recalibrate discordant facts with restored conviction. The result is a reinforced, self-replenishing ecology of knowledge, rendered more resilient against the corrosive tide of false information.

Keywords: Cognitive dissonance, Source distrust, Knowledge sharing platforms, Engineering collaboration, Information credibility, Trust in online communities, Decision-making behavior.

INTRODUCTION

Engineering today moves so quickly that professionals often face tight deadlines while resolving intricate problems. To keep up, they turn more and more to knowledge-sharing platforms sites like Stack Overflow, GitHub, Reddit Engineering, and company-specific wikis like Confluence and SharePoint [1]. These guides pull together a huge store of ideas shared by our teammates, experts, and a wide network of folks. This ocean of shared knowledge drives teamwork and sparks new ideas, but it can also create mental and emotional stress that makes simple, confident choices feel hard. Cognitive dissonance, the unease we feel when we get two pieces of info that clash, pops up all the time on knowledge-sharing sites. Imagine a designer wrestling with a stubborn problem who suddenly finds two opposite

solutions. Instead of probing deeper, the designer feels caught, confused, and a little worried. That mental tug pushes three familiar reactions: they might tune out the contradictory views, fall back on an old fix, or just shut the site and walk away. The problem gets worse when we doubt the sources: the nagging worry that the person typing the comment doesn't really understand or has a hidden motive[2]. For engineers who build systems that must never fail, doubt isn't abstract—it's critical. They start by checking who's answering, scanning past projects for scars or glory, rating the platform itself, and then sizing up the technical chops of the crowd. Only then, and rarely at first glance, might they risk applying what's said [3]. Places like Stack Overflow and GitHub stack up stars, upvotes, and shiny badges to signal smarts, but those marks can mislead when advice is half-baked, when context is a single-lined comment, or when the recommendation flies in the face of industry standards. Toss in internal knowledge bases like Confluence, where old documents fester, authors hide behind usernames, and reviews are rarer than short answers, and distrust only hardens. Engineers then slide toward quiet absorption of whatever beam of light looks useful, or they retreat to a tight-knit circle of friends, chopping down the collective brilliance that the tools once promised to unleash [4]. This paper fills a crucial void in examining how cognitive dissonance and source distrust entwine within the digital spaces that carry engineering knowledge. Previous studies have outlined how and when engineers share knowledge and have cataloged the tools they use, but they have largely overlooked the hidden psychological processes that lead engineers to evaluate, ignore, or integrate uncertain information.

LITERATURE REVIEW

Theoretical Foundations of Cognitive Dissonance (Festinger's Theory)

Festinger's 1957 theory of cognitive dissonance remains a critical lens for examining belief change. He described dissonance as psychological discomfort arising whenever a person holds two inconsistent ideas or when new information undermines an established belief. To relieve this discomfort, individuals may alter one of the dissonant beliefs, seek supportive evidence for the belief they wish to maintain, or downplay the importance of the contradiction. Knowledge-sharing environments expose engineers to rival design philosophies, conflicting assessments from reputed peers, and evolving empirical results; these competing messages can replicate the original dissonance-inducing conditions Festinger documented. The friction of these conflicting inputs prompts the individual to accept, reject, or adjust their current knowledge in order to restore psychological balance[5]. Since its inception, the theory has illuminated phenomena such as information avoidance, the justification of prior choices, and reluctance to adapt in education and consumer markets, and, more recently, in digital knowledge systems [6]. At the core of every information exchange, trust quietly but crucially operates, yet online it frays easily when people hide behind avatars or pseudonyms. Mayer, Davis, and Schoorman's integrative model of trust neatly unpacks it into three parts: ability, benevolence, and integrity [7].

METHODOLOGY:

This study mixes survey stats with deep-dive chats to see how feeling torn inside about what you know plus worries about who you're getting info from shapes whether engineers are willing to jump on knowledge-sharing platforms. I mailed out a set questionnaire to 230 engineers, picking folks from software, civil, mechanical, and electronics branches. I gathered participants through professional networks and related industry forums, deliberately mixing backgrounds to cover a wide range of experiences while keeping the questions focused [8]. The group included both corporate engineers and freelancers, which added to the richness of the findings. Participants reported how often they relied on knowledge-sharing platforms, how their trust shifted, and how they felt dissonance when they received contradictory answers [9].

We also gathered background info about how long the responders had worked, what particular engineering branches they were in, and which platforms they liked best, whether that was Stack Overflow, GitHub, or Confluence. To dig in even deeper, we did a careful look at 150 public discussion threads from Stack Overflow and GitHub specifically zooming in on moments where engineers argued or put up different solutions [10]. From that, we picked out the ones that best showed the struggles engineers faced. Applying a coding scheme, we put together, we highlighted moments where the engineers showed cognitive dissonance like when they voiced confusion or went quiet how they judged the reliability of sources like when they checked reputation scores and the different ways they interacted with the threads, whether as quiet lurkers or as commenters who jumped in at key points [11]. Our data-gathering toolkit included an updated version of the Cognitive Dissonance Discomfort Scale (CDDS), a Source Trust Index (STI) made for online spaces, and a Knowledge Engagement Scale (KES) to see how involved the engineers were. By combining these tools, we were able to match what the engineers said they felt with what we saw them actually doing, giving us a fuller

picture of the thought processes and social exchanges that happen while engineering key software pieces.

Equation 1: Trust Behavior Prediction Model

$$Tb = \alpha - \beta_1 Dc - \beta_2 Sd + \epsilon$$

Where:

- Tb = Trust-based engagement behavior (measured via Knowledge Engagement Scale)
- Dc = Cognitive dissonance score (from CDDS)
- Sd = Source distrust index (from STI)
- α = Baseline trust level (intercept)
- β_1, β_2 = Regression coefficients showing the negative effect of dissonance and distrust
- ϵ = Error term

The parameters β_1 and β_2 together specify how much each decremental effect weighs, enabling us to measure how much of the withdrawal from engineers' knowledge-sharing practices (KSPs) can be traced to psychological discomfort versus to doubts about the reliability of the information source[13]. If your analytic objectives demand it, I can either expand this to a full multivariate specification or add interaction terms to illuminate how the two effects might amplify one another [12].

RESULTS AND DISCUSSION

The quantitative analysis revealed a significant positive correlation between cognitive dissonance and source distrust ($r = 0.61, p < 0.01$), and a negative correlation between source distrust and trust-based engagement behavior ($r = -0.49, p < 0.01$). Engineers exhibiting the most intense cognitive dissonance expressed a strong disinclination to work with new authors, even when those authors had exceptional cumulative scores. The analysis of the Stack Overflow dataset revealed what you can expect: when competing responses contradicted longstanding beliefs, some engineers either changed their mind in favor of the dominant answer or left the conversation entirely [14]. A few subjects detailed how they had an unwillingness to embrace responses with few citations or showed a poor command of the topic, which again indicates that they had a persistent distrust of opinions solely based on the written word [15].

Among the data, three closely-resonant mechanisms consistently arose:

- Prestige bias: the propensity to give greater weight to answers authored by users already garlanded with recognized community badges.
- Reputation spillover we tend to see aggregates or badges as imperfect proxies for total trustworthiness combined with belief entrenchment, which encourages us to look for evidence that supports our entrenched views of the dollar cart system.
- The pair create a closed feedback loop: as skepticism grows, the inhibition to explore new speakers becomes stiffened, diminishing the desire to listen again. The result is an ever-narrowing circle of participants, reducing the range of perspective, strengthening the initial skepticism, and continually undermining trust in an ever-tightening loop.

CONCLUSION

Our investigation reveals how subtle psychological barriers affect engineers' engagement with knowledge sharing platforms (KSPs). Using complementary qualitative and quantitative approaches, we identified cognitive dissonance arising from conflicting technical data as a catalyst for heightened source distrust, which, in turn, sabotages trust-based participation. This self-reinforcing cycle blocks effective knowledge transfer, constrains available problem-solving options, and hampers the collaborative innovation that engineering networks depend on. The study advances the field by integrating psychological awareness with engineering knowledge management. We outline a behavioral framework that connects dissonance, distrust, and eventual disengagement, thereby redirecting attention from matters of interface design and usability toward the dynamics of cognitive processing and trust-relevant heuristics. This model offers practitioners platform designers, organizational knowledge leaders, and managers guidance on creating environments that, while rich in information, also foster the psychological safety essential for sound, critical engineering judgment. Future investigations ought to test whether these results hold in healthcare, legal tutoring, and educational systems settings where precise knowledge, credible sourcing, and user confidence carry high stakes. Cross-domain collaborations could investigate how expert knowledge in each field shapes the processes by which users resolve conflicting information, and whether AI-driven trust markers or transparent ranking mechanisms can

prevent the erosion of confidence in critical situations. Venturing in this direction, the creation of platforms that respect users' psychological needs and are resilient to trust breakdown will be essential for realizing the broader promise of distributed knowledge systems in engineering and other disciplines.

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